

EVENTS

YAP COMMITTEE PROFILES

Tanea Brown

NAD Youth Ambassador
2016 – 2018

HOMETOWN:

Wilson, North Carolina

CURRENT OCCUPATION:

Substitute teacher

ASTROLOGICAL SIGN: Cancer

If I lived in 1817, I will do sewing and quilting.



Alim Chandani, PhD

Mentorship and Retreat Coordinator

HOMETOWN:

Delhi, India

CURRENT OCCUPATION:

Associate Vice President of Centum-GRO Initiative

ASTROLOGICAL SIGN: Cancer

If I lived in 1817, I would have been a chandler (chandelier maker).



Concetta (“Connie”) Pucci, PhD

Director

HOMETOWN:

London, Ontario, Canada

CURRENT OCCUPATION:

College Professor

ASTROLOGICAL SIGN: Aquarius

If I lived in 1817, I would be teaching girls how to cook and advocate for their rights to work outside the kitchen!



Renca Dunn

Stage Coordinator

HOMETOWN:

Council Bluffs, Iowa

CURRENT OCCUPATION:

Bible Translator

ASTROLOGICAL SIGN: Virgo

If I lived in 1817, I probably would have been pushing against barriers to set up my own inn with a coffee shop for travelers.



Jose Martinez

Assistant Director

HOMETOWN:

Chicago, Illinois

CURRENT OCCUPATION:

Administration Assistant at the Maryland School for the Deaf, Columbia

ASTROLOGICAL SIGN: Scorpio

If I lived in 1817, I would establish a Deafville in the East Coast, where there's a large number of deaf people, and make American Sign Language our official language.



Keith Delk

Social Media Coordinator

HOMETOWN:

Beach Park, Illinois

CURRENT OCCUPATION:

Cinematographer and Designer

ASTROLOGICAL SIGN:

Aries

If I lived in 1817, I would probably be a silent film producer and/or photographer.



Kari Hansen, PhD

Judge and Evaluation Coordinator

HOMETOWN:

San Jose, California

CURRENT OCCUPATION:

Assistant Professor at Gallaudet University

ASTROLOGICAL SIGN: Leo

If I lived in 1817, I'd be a midwife or a housewife.



EVENTS

YAP CONTESTANT PROFILES

Domonic Gordine

HOMETOWN: PHILADELPHIA, PENNSYLVANIA

OCCUPATION: UNDERGRADUATE STUDENT AT ROSEMONT COLLEGE

ASTROLOGICAL SIGN: SAGITTARIUS

If I lived in 1817, I probably would be the first to explore theories and ideas to assist in developing future technology that would make it better for all.

VIS: Use my mentorship to assist youth in building a strong deaf community with endless possibilities.



Aleksandr Rozentsvit

HOMETOWN: NEW YORK CITY, NEW YORK

OCCUPATION: POTENTIAL GRADUATE STUDENT

ASTROLOGICAL SIGN: PISCES

If you lived in 1817, I would be writing all the amazing news stories about the ground-breaking news on the first school for the deaf and more can be established.

VIS: We need more deaf interpreters!



Yeh Kim

HOMETOWN: CHICAGO, ILLINOIS

OCCUPATION: GRADUATE STUDENT AND TEACHER

ASTROLOGICAL SIGN: TAURUS

If I lived in 1817, the first thing I must do is visit the American School for the Deaf (ASD) to be one of the teachers. I'd empower deaf and hard of hearing students with diverse background through true American Sign Language!

VIS: To improve accessibility for international deaf people to feel welcome in America.



Franly Ulerio-Nunez

HOMETOWN: NEW YORK, NEW YORK

OCCUPATION: UNDERGRADUATE STUDENT

ASTROLOGICAL SIGN: LIBRA

In 1817, I will play a role as a conductor and commit to free enslaved men, women, and children via underground railroad to escape from slavery. I will be activist for the abolishing slavery system.

VIS: To initiate American Sign Language (ASL) version of scientific entertainment to maximize our resources and knowledge in deaf communities.



Mariah Dawn Punzalan

HOMETOWN: KAHULUI, HAWAII

OCCUPATION: UNDERGRADUATE STUDENT

ASTROLOGICAL SIGN: GEMINI

If I lived in 1817, I'd love to help out with Laurent Clerc and Thomas Gallaudet to establish the first permanent school. I'd travel across the nation to establish more deaf schools.

VIS: Child Protection Services must provide the accessible and appropriate foster care placement for deaf children.



Sheila Xu

HOMETOWN: LAS VEGAS, NEVADA

OCCUPATION: FORMER GRANTEE/TRAVELER/ENTREPRENEUR

ASTROLOGICAL SIGN: GEMINI

If I lived in 1817, I would head to the American School for the Deaf (ASD) to support the deaf community of that time period. And of course, travel around the globe and sample all the delicious food.

VIS: To build a worldlier and educated deaf community, a robust online resource and in-person workshops are needed as first steps to encourage and support the deaf to find their opportunities to enrich their lives abroad.

